



Windmill Primary School

Exclusion Policy

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Introduction

It is the policy of Windmill Primary School to deal with all behavioural issues in an active, positive way, employing a wide range of strategies, including those specifically designed to avoid such issues reaching the point of exclusion. (See Relationships and Behaviour Policy).

Purpose of this policy

This policy is designed to briefly outline the school's approach to exclusions within the statutory framework as defined in **Exclusion from maintained schools, academies and pupil referral units in England (September 2017)**

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/641418/20170831_Exclusion_Stat_guidance_Web_version.pdf

This document outlines only where the school applies its own additional guidance and policies, which complement and reinforce the statutory guidance, for purposes of clarity in the day-to-day operation of the school.

Principles

1) Exclusion is a sanction used by the school only in cases deemed as serious breaches of the school's Relationships and Behaviour Policy. A student may be at risk of exclusion from school for:

- Verbal or physical assault of a student or adult;
- Persistent and repetitive disruption of lessons and other students' learning;
- Extreme misbehaviour which is deemed outside the remit of the normal range of sanctions.

2) Exclusions may take the form of an 'internal exclusion' (where the child is removed from their class and their peers for a fixed term) or an 'external exclusion' where the child is removed from school.

3) A Fixed Term Exclusion from the school can only be authorised by the Principal or the Vice Principal acting on their behalf. If none are available to authorise the exclusion a decision should be deferred until the opportunity for authorisation is available.

4) In the case of a Permanent Exclusion this can only be authorised by the Principal and must only be done after consulting the Chair of Governors of the appropriate Local Governing Body (LGB). This process is a consultation of the intention to impose this sanction; the final decision to permanently exclude rests with the Principal of the school.

5) The school seeks to reduce the number of incidents leading to exclusions by promoting a positive atmosphere of mutual respect and discipline within the school.

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6) The school regularly monitors the number of Fixed Term Exclusions to ensure that no group of students is unfairly disadvantaged through their use and that any underlying needs of individuals are being fully met.

Notification of an Exclusion

1) Parents will be notified as soon as possible of the decision to exclude a student and the reason for the exclusion. This will be done on the day of the exclusion being authorised by either direct phone contact or a face-to-face meeting. A written confirmation of the reason(s) for the exclusion will be sent to parents the same day.

2) In the case of a Permanent Exclusion parents will be notified by the Principal in a face-to-face meeting.

3) A student who has been excluded will have the reason for his/her exclusion explained to them by a member of staff so that they understand the nature of their misbehaviour.

4) The school will also work to put in place a programme for the pupil on his/her return. This will include input from staff at the school, parents, if appropriate, and any other supporting agencies. Should it be decided, for whatever reason, that the matter needs to be put in the hands of another agency i.e. the incident leads to the discovery that there is a child protection issue, the school will continue to monitor the situation and work closely with that agency. It is hoped that in most cases following an exclusion, the child will be able to return to school and that further input will promote in them a more positive attitude and a subsequent improvement in behaviour.

5) The LGB and relevant school staff will be notified of all Fixed Term Exclusions the same day of the production of the exclusion letter, which they will receive a copy of; it will clearly outline the reasons for the exclusion.

Students Returning from a Fixed Term Exclusion

1) All students returning from a Fixed Term Exclusion are required to attend a reintegration meeting, accompanied by a parent. This meeting will seek to establish practical ways in which further exclusion can be avoided and behaviour modified to acceptable standards in partnership between student, parent and school. Where possible this will be in school but in some circumstances this may need to take place via telephone rather than delay the child's return to school.

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Permanent Exclusions

A school will usually only permanently exclude a child as a last resort, after trying to improve the child's behaviour through other means. However, there are exceptional circumstances in which the Principal may decide to permanently exclude a pupil because of ongoing issues or even for a 'one-off' incident.

If your child has been permanently excluded, be aware that:

- ❖ the school's LGB is required to review the Principal's decision and you may meet with them to explain your views on the exclusion
- ❖ if the LGB confirms the exclusion, you can appeal to an independent appeal panel organised by the local authority
- ❖ the school must explain in a letter how to lodge an appeal
- ❖ the local authority must provide full-time education from the sixth day of a permanent exclusion.

Appeals

All correspondence regarding an exclusion from the school will inform parents of their right to appeal to the LGB against the decision to exclude. This procedure is clearly set out in the statutory guidance.

Relationship to other school policies

The Exclusion Policy should be read in tandem with the school's Relationships and Behaviour Policy as well as other relevant school policies, particularly the Inclusion Policy (which incorporates the Special Educational Needs Information Report), and the Equality Policy. It also has a close inter-relationship with the Anti-Bullying Policy and Attendance Policy.

Monitoring and Review

- 1) The impact of this policy will be reviewed by the LGB.
- 2) The Principal will provide the LGB with regular monitoring reports which will help it to evaluate the effectiveness of the policy and procedures.
- 3) The policy and procedures will be reviewed and amended in the light of such evaluation and in consultation with representatives of all key stakeholders.

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