



## Curriculum Newsletter Spring 1 2022 Foundation Stage

Dear Windmill Family,

This Autumn term has flown by and what fun we have had with our sticks and boxes! The children have amazed us with their fantastic imaginations and they have produced some amazing writing based on what their sticks and boxes were. We also did amazingly well with our Nativity and the Foundation Stage team are very proud of everyone.

Our Spring 1 theme, **Where Can I Go?** is based on transport and journeys and we can't wait to find out where the children will take us!



### **Physical Development**

We are consolidating the correct pencil grip and sitting positions for writing, as well as practising the various Kinetic Letter families of letters –

Abracadabra family – c a o d g q s

Squirt family – e

Fisher family – g j y f

Jumper family – h m n r b p

Window cleaner family – l i t u

Slider family – v w x z k

Our Real PE units, “Tilly the Train’s Big Day” and “Thembi Walks the Tightrope” focus on balancing when walking in different directions and maintaining a good stance when holding a static balance. Through the playing of simple games, the children will develop these skills and the ability to follow rules.

### **Personal, Social and Emotional Development**

Our Citizenship unit “Identities and Diversity” focuses on how children mix with others and belong to different groups. They will learn about some of the similarities and differences between families, including the different people in families and where families live. They will explore the lifestyles of different families, including how a family’s cultural background, traditions or beliefs can form important parts of their lives. They will also consider how what they do and say can affect the needs and feelings of other people and how they and everyone else have the right to be valued and treated fairly and equally.

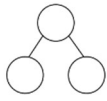
### **Communication, Language and Literacy**

The children will continue with daily Read, Write, Inc sessions, where they will consolidate their knowledge of letter sounds and focus on blending for reading and segmenting for spelling. Please continue to practise the letter sounds in your child’s pack, as well as read the book bag books that your child may be bringing home.

We will also be reading the stories The Train Ride and The Naughty Bus. In these sessions, we will be introducing new vocabulary, discussing the books in detail and the children will begin to write their own stories based on the books.



## **Maths**



In line with our mastery approach to Maths, the children will be exploring number bonds - the parts that make 5 using part/whole models.

We will also learn about prepositional language to develop spatial reasoning using the vocabulary in, on, below, under, above, in front of, behind, next to, up, down, across, forwards and backwards. We will then move on to exploring numbers to 10, comparing them and adding to 10. We will continue to use five frames and ten frames and develop our subitising skills – that is seeing amounts without counting.

## **Understanding the World/Expressive Arts and Design**

We will learn about different locations and similarities and differences between them, and explore and draw a range of maps. We also continue to find out how the environment around us continues to change with the seasons.

Our RE unit is "Special Books – What can we learn from stories from different religions?" We will be looking at books that are particularly special and need to be treated with care, and begin to understand why many stories have special meanings for people, which may help them to learn or guide them in how to behave. The focus is on appreciating the importance of books and stories to people, and to become familiar with some of the more common stories from a number of the world's religions.

In Art, the children will be exploring a range of media to investigate colour mixing and will use these colours when creating scenes linked to The Train Ride. They will also use ipads to take photos for their own Naughty Bus story.

## **Tapestry**

Please continue to use Tapestry to add your own comments and clips. We really enjoy finding out about what the children love to do when they are out of school and it helps to form part of their learning journey in their Foundation Stage year.



We would like to thank you for your continued support and we wish you all a wonderful Christmas and a Happy New Year.

Miss King, Miss Loasby and the Foundation Stage Team.