

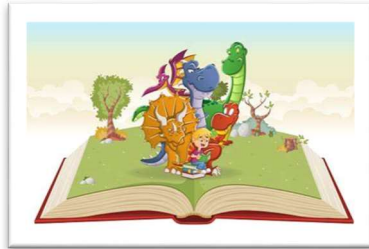


Year 5 Term 3 Ancient Egypt



Reading:

We know that learning to read is paramount. Being able to read confidently is a life skill and we expect children to be reading at least 3 times a week alongside an adult who can support and question their understanding of the text. Please record this in your child's journal so the children can keep a record of the books they have read.



Maths: Can you beat the Times Table Rockstars world record? The quick recall of multiplication and division related facts is crucial for the children to develop and consolidate their number fluency and reasoning skills. Practise your times tables at least 3 times per week. www.ttrockstars.com

Optional extras:

Research what modern day Egypt is like today. Think about different areas. E.g. food, clothing, transport, jobs and leisure time.

Imagine you were running a school for Pharaoh's. What do you think Pharaoh's would need to learn about? Design a pharaoh's school uniform.

Write a poem about the pyramids of Egypt. Use poetic features such as alliteration, similes, metaphors, personification and rhyme.

The ancient Egyptians adored jewellery and loved to wear a variety of necklaces and collars made from a range of materials. Design a necklace fit for a queen.

Spelling: Children have 10 words to learn each week and are regularly taught and tested on these during the school week. Practise spellings at www.spellingshed.com

<u>w/b 4th January</u>	<u>w/b 10th January</u>	<u>w/b 17th January</u>	<u>w/b 24th January</u>	<u>w/b 31st January</u>	<u>w/b 7th February</u>
patience absence silence magnificence intelligence obedience dependence innocence confidence difference	develop determined familiar definite awkward persuade violence evidence	receive deceive ceiling receipt conceit conceive seize protein caffeine	affect effect accept except advise advice practise practice	elegant elegance assistant assistance tolerant tolerance defiant defiance vacancy hesitancy	immediately suggest marvellous necessary programme recommend distant distance relevant relevance