

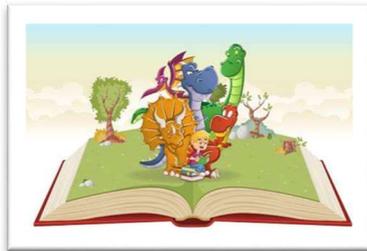


# Year 5 Term 3 Ancient Egypt



### Reading:

We know that learning to read is paramount. Being able to read confidently is a life skill and we expect children to be reading at least 3 times a week alongside an adult who can support and question their understanding of the text. Please record this in your child's journal so the children can keep a record of the books they have read.



### Maths:

Can you beat the Times Table Rockstars world record? The quick recall of multiplication and division related facts is crucial for the children to develop and consolidate their number fluency and reasoning skills. Practise your times tables at least 3 times per week. [www.ttrockstars.com](http://www.ttrockstars.com)

### Optional extras:

Research what modern day Egypt is like today. Think about different areas. E.g. food, clothing, transport, jobs and leisure time.

Imagine you were running a school for Pharaoh's. What do you think Pharaoh's would need to learn about? Design a pharaoh's school uniform.

Write a poem about the pyramids of Egypt. Use poetic features such as alliteration, similes, metaphors, personification and rhyme.

The ancient Egyptians adored jewellery and loved to wear a variety of necklaces and collars made from a range of materials. Design a necklace fit for a queen.

Spelling: Children have 10 words to learn each week and are regularly taught and tested on these during the school week. Practise spellings at [www.spellingshed.com](http://www.spellingshed.com)

<u>w/b 4<sup>th</sup> January</u>	<u>w/b 10<sup>th</sup> January</u>	<u>w/b 17<sup>th</sup> January</u>	<u>w/b 24<sup>th</sup> January</u>	<u>w/b 31<sup>st</sup> January</u>	<u>w/b 7<sup>th</sup> February</u>
patience	develop	receive	affect	elegant	immediately
absence	determined	deceive	effect	elegance	suggest
silence	familiar	ceiling	accept	assistant	marvellous
magnificence	definite	receipt	except	assistance	necessary
intelligence	awkward	conceit	advise	tolerant	programme
obedience	persuade	conceive	advice	tolerance	recommend
dependence	violence	seize	practise	defiant	distant
innocence	evidence	protein	practice	defiance	distance
confidence		caffeine		vacancy	relevant
difference				hesitancy	relevance