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## Curriculum Newsletter Spring 1 2022 Year 5 Ancient Egypt

Dear Windmill Family,

We've had another excellent term exploring a range of forces at the fairground and looking at how they make rides safe. We also created our own amazing fairground moving rides and explored the different forces that were acting upon them.

### **Themes for the year**

Spring 2 – **Awesome Authors**

Summer 1- **Geography explorers**

Summer 2 – **Let's Grow**



This term, our theme 'Ancient Egypt' explores what life was like for the Ancient Egyptians.

### **English**

In English, we will be using the Power of Reading scheme and exploring Sensational! Poems, inspired by the 5 senses, chosen by Roger McGough. We will broaden our understanding of the writers' use of language and prepare poems to read aloud and perform, as well as composing our own.

Alongside this, we will be developing our writing skills by creating our own poems and narrative openings, with a focus on adverbial phrases and metaphors. This term, our class story will be *Happy Here*, a collection of short stories by Black British writers and illustrators.

Don't forget to visit spelling shed to practise your spellings at:

<https://www.spellingshed.com/en-gb/>

### **Maths**

In Maths this term, we will be improving our understanding of multiplication, division, fractions, area and perimeter. We will be calculating perimeters and areas, as well as comparing areas. Alongside this, we will develop our multiplication and division skills, using formal written methods to support us in our learning. As part of our work on fractions, we will be finding and using equivalent fractions; ordering and comparing them, and converting mixed fractions to improper fractions.

To support your child with their Maths learning, please discuss what they have learnt at school and ask them to show you the methods they have been using; times tables and quick-recall of the corresponding division facts is a great way to keep your mental maths skills sharp! This will be particularly helpful in relation to the topics this term.

Don't forget to use Times Tables Rockstars to help with this: [www.ttrockstars.com](http://www.ttrockstars.com)

### **History**

This term, we will focus on learning about what life was like in Ancient Egypt. To introduce our topic, we will be locating Egypt on the map and exploring similarities and differences



between Ancient Egypt and Britain. We will be using a range of artefacts to investigate information about the past. Year 5 will also look at the famous Egyptian pyramids and develop an understanding as to why they were built and what they were used for. Alongside this, we will be exploring Egyptian rituals linked to death, such as mummification and the afterlife.

### **Wow Day**

We will begin the topic by looking at where Egypt is and when the Ancient Egyptian period was, placing it on a timeline. Then, we will focus on hieroglyphics, looking at what they were, who wrote them, and using hieroglyphs to write our name on cartouches (which is what Ancient Egyptian royals used to write their names on!) To end our Wow Day, we will be using our knowledge of hieroglyphs to solve and crack codes!

### **Expectations at home**

We know that home-life is busy and appreciate it is sometimes difficult to complete all homework, therefore we have simple expectations that will help the children become the best learners they can.

**Read every day and write in their Pupil Planners** – a book, a magazine, instructions of a game, a menu... any reading will improve your child's reading skills!

**Practise mental maths skills on Times Tables Rockstars**– at least three times per week. We have a subscription and your child will have an individual login. Children can compete against their classmates and other players using this game.

**Learn spellings and practise** – at least three times per week online at [spellingshed.com](https://www.spellingshed.com). Your child will be given an individual log-in. This is another game where children can compete against classmates, schools and other players around the world.

**A homework grid** – This gives tasks that will help to extend your child's learning. Children may choose to complete one of these tasks. If your child is not keeping up with homework tasks, please speak to your child's class teacher, who may be able to offer time to complete tasks during play or lunchtimes.

### **Year 5 Team**