

## Year 4 Curriculum Newsletter Term 3 Arabian Nights



Dear Windmill Family,

Year 4 have had an amazing second term discovering interesting facts about our world, in our theme of Wild Earth. They have shown great interest and ambition in their learning and continue to show our values every day. We are very proud of them. In our Spring 1 theme, Year 4's learning will be based around our theme of "Arabian Nights."

### Trips and Visitors for the year

**Spring 1- Arabian Nights** Linked to our Arabian Nights theme, we will be creating a play set design ready for our production later on in the term.

**Spring 2-** We are hoping to have a visit from an author

**Summer 1-** We would like to explore the heritage trail at

Stanwick lakes focusing on the Stone Age, Bronze Age and Iron Age local history. The cost for this trip is approximately £5.00

**Summer 2-** We will be visiting Everdon as part of our Fab Finale for this theme. The approximate cost for this should be no more than £25.00



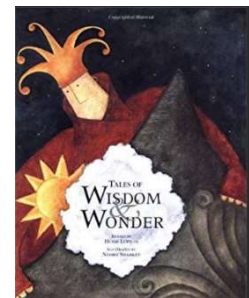
### Arabian Nights

In this theme, we will be focusing on a non-European society that provides contrasts with British history so we have chosen to look at the early Islamic civilisation, including a study of Baghdad. Children will develop their map working skills as we learn to locate countries and areas on maps and contrast one country with another.

Science for this term will focus on sound, identifying how sounds are made and how they travel through different media. In art, the children will be exploring Islamic art and creating Islamic patterns using water colours.

### English

Our English learning this term will be based on a text called 'Tales of Wisdom and Wonder'. Through a collection of stories from different cultures, children will be taught how to examine the roles of different characters, explore wider vocabulary and develop competence with different narrative structures.

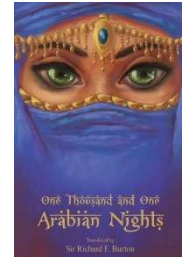


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## **Reading**

We will be developing our understanding of reading through reading skills sessions. We will focus on making detailed predictions based on what clues have been given in the text and reinforce retrieval skills. Please listen to your child read at least three times a week and record this in their reading journals which will be checked daily. Our whole class text which will be read to the children daily is 'One thousand and one Arabian Nights'. Focused questioning and reading skills will be delivered to the children through this text.



## **Maths**

We will begin the term by learning written and mental calculation strategies for multiplying and dividing. We will then look at area of shapes and the need for standard units of measurements and will progress to measuring area by counting the number of centimetre squares that fit within a shape. Finally, we will develop work on fractions, introducing the children to hundredths and then develop their understanding of equivalent fractions, before introducing them to fractions greater than 1 in the form of mixed numbers and improper fractions.

## **PSHE**

Next term in PSHE we will be learning about Healthy lifestyles. By the end of this unit most children will be able to name some medical and legal recreational drugs. They will develop a basic understanding of how a drug can enter the body and the bloodstream. They will also be able to explain some ways in which medicines are used and describe some of the professionals who work with them. Have clear ideas about medicine safety and have some ideas for keeping safe and asking for help. They will know that nicotine and alcohol are drugs and describe some of their effects.

## **Times tables**

Please support your child with the learning of their times tables.

Children in Year 4 need to learn and recall facts for all the times tables up to 12 x. They are tested every week and all children will know which times table they need to be learning. Towards the end of the academic year, your child will be involved in a national year 4 times tables test, so it is key to prepare children by exposing them to times tables as often as possible. If you could keep practicing with your child we will all become times table superstars! Don't forget to log into Times tables Rock Stars to help with this. The immediate priority for your child is to complete 'soundcheck' on TTRS in order for class teachers to support your child further.



Thank you for your continued support.

Year 4 Team

Mr Davies, Mrs Tracey and Mrs Langley.