

**Key achievements to date:**

Training and resources for all staff using Real PE to focus and improve the quality of teaching and assessment of PE  
Attendance and success in a greater number of external sports events.  
External sports company employed to teach PE sessions and to run extra curricular opportunities.

**Areas for further improvement:**

Continue to enhance opportunities for pupils to access a range of sporting and physical activities throughout the school year  
Monitoring of children accessing sports clubs both inside and outside of school.  
Take opportunities to become more involved in trust and county events where possible  
Develop use of outside noticeboards with PE, Play Leader, activities and healthy living information displayed. Explore opportunities to Involve parents in Healthy Schools UK and School Healthy Food plan.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	65% (37 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	52% (30 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60% (34 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over- and above</b> the national curriculum requirements. Have you used it in this way?	We plan to use for additional swimming lessons for year 5 pupils and Y6 non-swimmers (20 pupils)

**Action Plan and Budget Tracking**

Academic Year: 2022/2023	Total fund allocated: £20 000	Date Updated: July 2022			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total budget allocation: <span style="color: green; font-weight: bold;">8%</span>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Actual spent to date:	Evidence and impact:	Sustainability and suggested next steps:
<p>100% of the children access 2 PE lessons each week to reduce sedentary behaviour and increase physical activity in pupils is amplified by daily 10 minute well-being sessions to include active yoga /</p> <p>All of EYFS/Year 1 children (60) access to bikes, trikes, balance bikes and large equipment to support physical development and core strength and balance</p> <p>Maintenance of all outdoor gym equipment to ensure safety regulations are met – including maintenance of trim trails, track and painting of the lines etc for sports days and events</p>	<p>Staff to draw on Real PE programme to ensure range and challenge in PE activities twice a week;</p> <p>Purchase / extend the relevant equipment for the EYFS setting to support physical development and promote safety through use of helmets – replacing existing equipment which has become unusable</p> <p>Maintenance company annual review and subsequent repairs are carried out to ensure safety regulations are met and upheld</p>	<p>£0</p> <p>£300</p> <p>£800</p> <p>£0</p> <p>£500</p>	<p>Allocated spend of £1600.</p>	<p>All pupils involved in quality physical activity every day – timetables demonstrate 2 x PE lessons on average. Impact of pandemic has impacted PE offer. Stability in staffing impacted introduction of well being focus daily.</p> <p>Pupils in reception have improved access to equipment that develops balance, coordination and core strength</p> <p>Children are able to access the gym equipment daily to increase amount of exercise</p>	<p>Success in implanting focussed sessions twice a week, well being and yoga sessions to continue to ensure that they are embedded into everyday routine</p> <p>Equipment in the outdoor area for EYFS is much more comprehensive but requires an ongoing plan of renewal to ensure that eberything remains fit for purpose. All outdoor to be checked over vigorously and regularly to ensure that it remains safe and fit for purpose,</p>

					maintenance to be ongoing and planned in by the site team.
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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total budget allocation: 52.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise awareness for 100% of the children on healthy diet/lifestyle and the importance of staying active</p> <p>Ongoing purchase of up to date PE equipment to enhance the PE lessons within school to increase quality</p> <p>Use of PESSPA to increase range of provision for pupils to access team activities and individual programmes that will enhance both their wellbeing and physical fitness through provision of lunch time activities and after school clubs</p>	<p>Purchase of relevant and up to date equipment to support PE Hub and teaching sequences</p> <p>Planned programme for pupils delivered by coaches from PR coaching company</p>	<p>£300</p> <p>£6 000</p>	<p>£10300</p>	<p>PE equipment updated and available for PE lessons and through the use of Real PE, foster a love and enthusiasm for physical activity with the cogs impacted on pupils beyond PE.</p> <p>coaches deployed as to support and develop opportunities to take part in wider sports and clubs, before during and after school.</p>	<p>New curriculum in science and PSHE will support the children in their understanding of a healthy balanced diet and lifestyle.</p> <p>More emphasis has been placed upon external competition with opportunities taken to be involved with sport Northamptonshire and inter trust school competition- this now needs to become n area of further focus to take advantage of all opportunities and to begin to show success in these competitions.</p>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total budget allocation: 17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:

<p>PE lead to attend PE conference (virtually if appropriate)</p> <p>Staff training – LTS training to support physical engagement on the playground</p> <p>School curriculum deep dive days – curriculum enhancement events to include physical activity/wellbeing</p> <p>CPD for staff Re. teaching sequences but also more bespoke training with differentiation, supporting children with SEN for example Occupational Therapy support, Physio support how to engage reluctant sports people</p>	<p>PE lead to disseminate information from the conference to staff to support CPD</p> <p>NA to arrange workshops for sport days to enhance teachers knowledge and skills for teaching PE and to allow children an enriching experience</p> <p>Increased staff confidence when teaching PE but also for catering for all needs creating inclusive culture and access to all</p>	<p>£150 for cost of conference</p> <p>£300 cost for training and modelling</p> <p>£800</p> <p>£500</p>	<p>Real Legacy £3400 – The school is a Real Legacy school and has received bespoke support for the delivery of Real PE across the school and all resources to ensure an appropriate curriculum.</p>	<p>New PE Lead for 2022/2023</p> <p>All staff delivering Real PE sessions and have an understanding of the programme. Further support for new staff.</p>	<p>The PE lead has learnt from more experienced colleagues but will now need to pick up this role further to fulfil the role successfully.</p> <p>Subject lead to continue to support in the delivery of Real PE to ensure that it is embedded fully into the teaching of PE throughout the year.</p>
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<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total budget allocation: 7%</p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
100% of children have access to a range of equipment from various sports at break time, lunchtime	Purchase equipment to ensure children can access a range of sporting activities during break time, lunchtime	£400 for equipment to support play time and lunchtime activities	£400	Play and Lunch equipment enhanced and available to pupils.	<p>Work to be now carried out to train lunchtime staff to ensure that equipment is utilised and play is meaningful with the children.</p> <p>Bikeability to be continued to offer further opportunity, actions in place for next year include the possibility of extending this to year 4 as well as year 6.</p>
100% of the children have access to new curriculum planning through Real PE	PE leader to deliver staff training to increase confidence and expertise of KS2 staff	£150		Talent time ended in April 2022. Us of external company to promote competitions and wider sporting opportunities outside the normal offer.	
Bikeability available for year 5 pupils to give them exposure to riding safely on the roads	PE lead to book slots for children to participate on first come first served basis (12 per class)	£1000 allocated to facilitate this for the whole school	£1000	Bikeability opportunity offered and successful – need to extend to a wider group in 2022/23	
Development of PE and sporting opportunities in Talent Time: PE lead to arrange a sporting activities for the children to access sports that they do not normally have the opportunity to do e.g. fencing, archery, badminton, dance etc...	Allow outside agencies to deliver sessions for the children based on their interests in sports not readily available in the community to give them opportunities to experience these	£500 (£100 per school holiday to offer subsidised clubs for the children – well received last year and the uptake was positive – all holiday clubs full)			
Allow children access to holiday clubs to improve interaction and team work skills and access to a range of sports activities	Give access to more children to attend clubs to increase team building skills and wellbeing	£1600			
Swimming – extended opportunities for children who are deemed to be non-swimmers	Allow children a 6 week programme of water safety to enhance skills	25 children £64 per child (coach travel inclusive)		£	

Key indicator 5: Increased participation in competitive sport					Percentage of total budget allocation: 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Actual spend to date:	Evidence and impact:	Sustainability and suggested next steps:
Pupils take part in more competitions within trust schools. Create opportunities for those children who do not normally take part in sport to participate	PE lead to arrange participation in inter-school competition within the trust ensuring a range of children have access	£250 (travel costs to attend events)	£1500	Ed Reeves competition manager also supported in developing pupil leadership and has trained sports leaders for the school. Children attended a range of competitions throughout the year and had the opportunity to enter inclusive competitions. Staffing due to COVID did impact participation in some events and so did the impact of being able to hire transport. Therefore number of intra and inter school competitions led by PR Sports increased. Clear Plan put in place with an existing Trust school to combine transport and staffing commitments for 2022/2023	School has become more active in attending competition including Mountain biking through Ed Reeves – next steps are to continue to take on any opportunities available to take part in external competition.  Clubs to be formed in school to ensure preparation for upcoming events
Intra-school competitions to be led by PR Coaching	Range of house sports events to be run by community mentors to allow more pupils to access competitive sport	£1000			
Increase number of children with multi vulnerabilities to participate in competition and attend sporting clubs offered in school	Offer subsidised before and after school clubs for the vulnerable children	£300			
Increase children's sense of belonging by providing a kit for the children to wear when participating in inter school competitions	Purchase full kit for the children to wear with pride to all inter school competitions	£200			
<b>Total amount: £20 000</b>			<b>Allocated: £20 000</b>	<b>Spent to date: £18 400</b>	